

**Halesowen CE Primary School**  
**Curriculum overview**



**Year 6**

TERM/ CLASS	Science	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PE  Term	RE	Computing
<i>Spring</i>	Light and electricity.  (see Science overview)		<p><u>Locational Knowledge</u></p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>Human geography:</u></p> <p>types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Physical geography:</u></p> <p>climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p><u>Geographical skills and</u></p>	<p>to create sketch books to record their observations and use them to review and revisit ideas</p> <p>to improve their mastery of art and design techniques, including sketching using pencil and charcoal</p> <p><b>Pictures and sketches taken from Pompeii.</b></p>	<p>Design: use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</p> <p>Make: Evaluate: evaluate their ideas and products against their own design criteria and consider the views of others to improve their work understand how key events and individuals in design and technology have helped shape the world</p> <p>Technical: understand and use</p>	<p>Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>perform dances using a range of movement patterns <b>(Both lessons first half term)</b></p> <p>take part in outdoor and adventurous activity challenges both individually and within a team  <b>(Both lessons second half term)</b></p>	See RE overview	See Rising Stars

Halesowen CE Primary School  
Curriculum overview



Year 6

			<p><u>fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		<p>electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]</p> <p>apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p> <p>Earthquake proof buildings.</p>				
--	--	--	---	--	--	--	--	--	--